

# The three key drivers for education

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1. Engage and communicate
2. Drive quality processes
3. Let the disadvantaged flourish



These three, memorable statements emerged from discussions between head teachers, governors and the team from BFFC. They epitomise what drives the changes needed in all aspects of education currently.

By focusing on these drivers, we can achieve the ambitions of the SEND and education strategies.

**1.** In all areas of the education community, we need to engage better with each other and communicate. Within schools this means engaging well with parents and children so that none lose their opportunity to learn or feel isolated.

Between schools, we need to engage so that good practice spreads around. So that good research and good solutions don't die at the school gate. And if a child is finding it hard at one place they are welcomed at another - with no reproach.

At BFFC, engaging means treating all as valued clients whose time is important - and who have honoured us by asking for help. It means listening to all, especially parents and starting from their reality, not ours.

**2.** Driving quality processes for BFFC means ensuring that what people get from us is reliable, consistent and benchmarked, world-class quality - even though the staff may change.

It means a community of schools who agree together never to let a child slip out of the system. Where no child learns to

put up with average because excellent teaching is understood by us all together, spread around and guaranteed for all.

**3.** Letting the disadvantaged flourish for a school means recognising that no child opts to fail at learning. If they seem to, it's not the child's fault; it's just that we haven't found the way for them yet.

With the disadvantages they've already got before they even get to school, we must be ready to give the extra help. And rounded education; maths alone won't end the disadvantage.

For schools together, it means sharing the help, using all the resources we have collectively and never saying goodbye to even one learner.

Understanding that you can't learn with your head while your body - or your heart - is hurting. And knowing that learning takes a whole person and a family at least.

For BFFC it means voicing loudly the interest of the disadvantaged; joining up every bit of resource that can support, and expecting - demanding - that the resource makes a difference.

Creating an environment, a background music of excellence for all - especially those who may have a harder journey getting there.