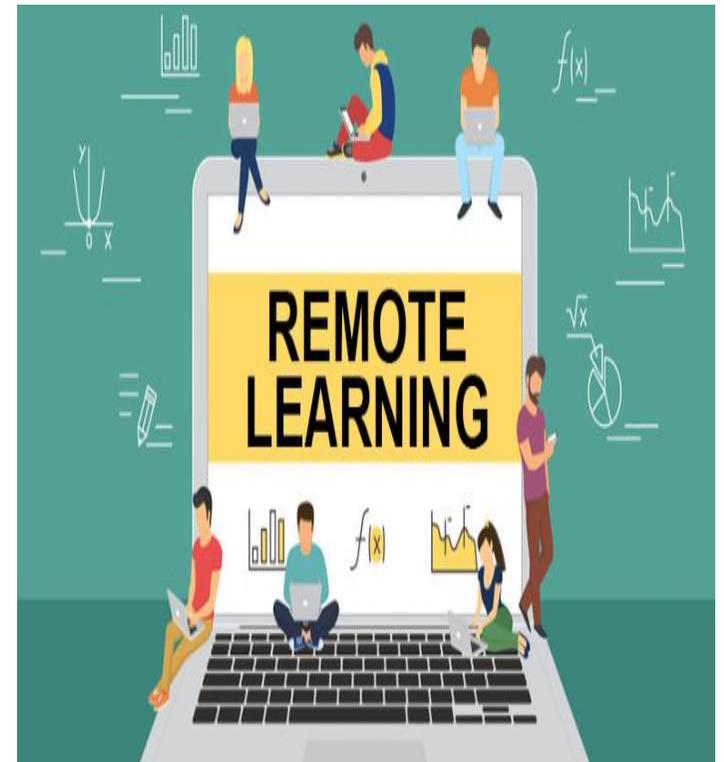


Remote learning expectations R-Yr9

- ✓ Ready to “flip” tomorrow...for individuals/ classes school
- Mixed economy likely
- ✓ Broad curriculum of subjects
- ✓ Sequences of lessons that cover core knowledge content
- ✓ Reading a wide range of books
- ✓ Delivered to help recall Children make progress like they were in class

- ✓ Children can access seamlessly (how do you know)
- ✓ Children will be assessed frequently (how is this planned)
- ✓ Children are safeguarded
- ✓ Children’s pastoral needs are considered
- ✓ Staff confident and supported with any technical issues
- ✓ Cover and plan b for staff absences



For many schools this will be a big challenge – would strongly advise checking this is on Heads radar in terms of their strategic plans this year

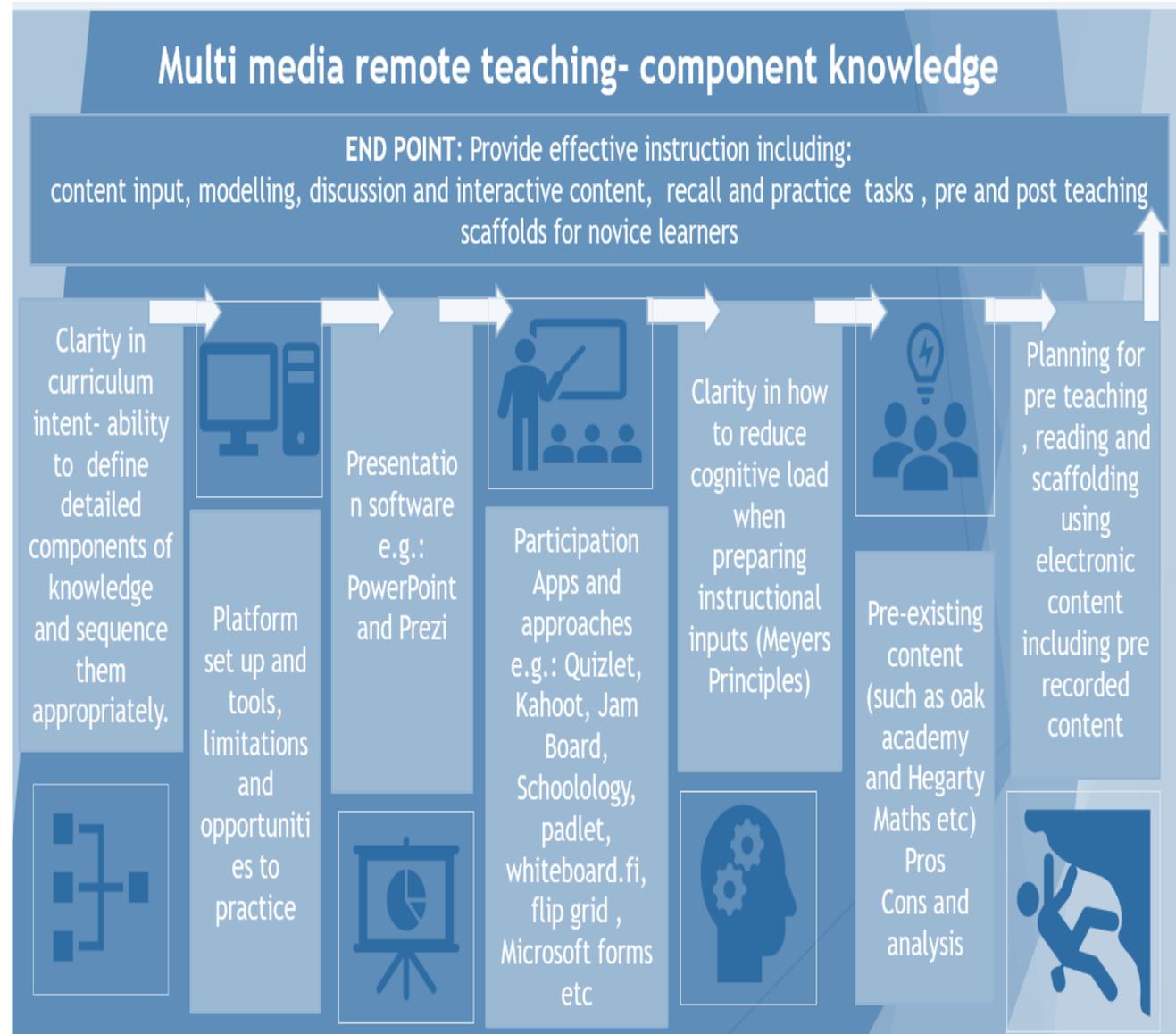
Good technical support and training for staff will likely be needed as will clear communications with parents in terms of the website and online content

how will you:

1) quality assure provision?

2) protect staff workload and wellbeing ?

3) Ensure all children can access and that SEND children don't get a reduced offer?



How can governors help?

- Check that your head has had time to look at this guidance and be strategic- easy to miss things right now or have heads being very operational
- Check that the issues listed are priority areas- easy to tread water
- Ensure that your contingency plan for local lockdown/ staff shortages is up to date and will minimise disruption to learning for as many as possible
- Assure yourselves of the support and training being given to staff to enable them to teach remotely if the need arises
- Check that planning time is protected and that key curriculum planning is in place
- Give head the opportunity to practice discussions through your governor discussions
- Review your HT report template- will the information you ask for help your head and leadership team answer key questions during a visit?
- Stay strategic!