

## **Guidance, resources and information when considering your response to reports of sexual violence and sexual harassment**

We have today issued this [press statement](#) in response to the ongoing media activity surrounding the 'Everyone's Invited' website.

Members may also find these resources helpful when considering your response to situations arising from reports of sexual harassment and for planning lessons on RSHE.

### **Statutory guidance for schools on safeguarding**

DfE, [Keeping Children Safe in Education](#)

Key DfE advice on [Sexual violence and sexual harassment between children in schools and colleges](#).

### **Parliamentary reports**

House of Commons, Women and Equalities Committee [Sexual harassment and sexual violence in schools](#) (third report of session 2016-17)

### **RSHE curriculum**

The RSHE curriculum provides the opportunity to build a culture of healthy relationships from the very start of a child's educational journey.

[RSHE implementation guidance](#) from ASCL, NAHT, NEU, the PSHE Association and the Sex Education Forum to support schools with statutory relationships education, relationships and sex education and health education (RSHE) curriculum requirements.

### **Resources for tackling online sexual harassment**

In 2020, ASCL worked with the [School of Sexuality Education](#) to produce the following resources:

- [Online Sexual Harassment: Comprehensive guidance for schools](#) - a comprehensive understanding of online sexual harassment for anyone working in secondary schools in England. Including the relevant laws, evidence-base and best-practice approaches to understanding, preventing and managing young people's experiences of online sexual harassment.
- [Online Sexual Harassment: School policy](#) - designed to support school leaders to implement the approaches and recommendations laid out in the Online Sexual Harassment: Comprehensive Guidance document (above), including a policy checklist
- [Online Sexual Harassment: Guidance for students](#) - guidance for young people on what online behaviours constitute sexual harassment, and what to do if they experience any form of online harm.
- [RSHE Policy Guide and Template](#) – intended as a guide for use in English secondary schools as a guide for school leaders when developing their organisation's RSHE policy

## **Managing reports of child-on-child assault and harassment**

ASCL Premier Partner Browne Jacobson has provided advice [here](#).

### **PSHE Association guidance**

PSHE Association guidance on [teaching about pornography](#) (includes a research briefing on the impact of pornography)

PSHE Association guidance on [teaching about consent](#)

### **Teaching resources with the PSHE Association Quality Mark**

- Alice Ruggles Trust: [Relationship Safety](#) resource (focused on stalking and harassment)
- [Disrespect Nobody](#): teaching resources preventing teenage relationship abuse
- Home Office: [Something's not right](#) (focused on reporting abuse)
- University of Exeter: [Working out relationships](#)
- Medway: [Managing healthy and unhealthy relationship behaviours](#) (*this one is member only*)

### **Other resources**

[Brook](#) advice and help for young people

[The Rap Project](#) - information for teenagers, parents, and teachers.

ASCL

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