



Section 175 Safeguarding Audit Feedback

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Education Officer**

Narrative

- The purpose of this report is to keep the Berkshire West Safeguarding Children Partnership and BFfC senior leaders updated on how schools in the authority are managing their statutory responsibilities to safeguarding
- (section 175 Education Act 2002, section 157 Education Act 2002 and section 11 Children's Act 2004);

Sample Audit



safeguarding in education SELF-ASSESSMENT TOOL

tes NSPCC

Log in | Register

Action Plan

This action plan shows your progress towards meeting the Safeguarding in Education Self-Assessment Tool standards: statutory and recommended safeguarding practices for keeping children and young people safe. It also tells you what you can do to meet the elements that may be missing. This action plan reflects the information you have entered into the self-assessment tool up to 03 March 2021. Please note, this information is provided for your organisation's use only, and cannot be used as a form of accreditation.

Organisation name

BFFC

Contact Name

Fiona Hostler

Created Date

03 March 2021

Standard 1

Met

Elements in place: 22

Element

1. Child protection policy

Advice

- The child protection policy complies with national legislation and guidance.
- The school reviews the child protection policy regularly.
- The child protection policy is available to parents and children.
- The school keeps records to demonstrate that all staff and volunteers have read and understood the child protection policy.

2. Leadership and management of safeguarding

- Everyone in school knows how to contact the nominated child protection lead and their deputy.
- The nominated child protection lead understands and has the skills to fulfil their role and responsibilities.
- The nominated child protection lead raises awareness of child protection in the school and keeps up-to-date.
- The nominated child protection lead is supported appropriately and given sufficient time to fulfil their role.
- There is a named governor who takes responsibility for safeguarding.

3. Safe recruitment

- The school follows a comprehensive range of safer recruitment procedures that comply with national legislation and guidance.
- The school carries out the appropriate vetting and barring checks for any adult who is undertaking regulated activity or regulated work.

4. Single central record

- The school keeps the record of staff checks up-to-date and complete.

5. Managing allegations

- The school's procedures for managing allegations of abuse against an adult working with children comply with national legislation and guidance.
- Everyone in school knows what to do if they have concerns about an adult's behaviour.

6. Reporting concerns

- The school has clear child protection procedures which comply with national guidance.
- All adults working with children know how and when to share child protection information.

7. Record keeping

- Staff and volunteers know how to make, share and store child protection records.
- Child protection records are thorough, up-to-date and distinguish between fact, opinion and hearsay.
- Records are stored confidentially, securely and according to data protection principles.
- Child protection records are shared appropriately between schools when children move schools.

8. Complaints

- The school makes its complaints procedure publicly available.
- All staff and volunteers follow the complaints procedure and are able to recognise and respond to any child protection issues that may arise.

9. On-site safety

- The school takes measures to ensure children and young people are safe at all times when on the school premises, including when arriving at and leaving school.
- Non-teaching staff, for example lunchtime supervisors and after-school club supervisors, are able to recognise and respond appropriately to child protection concerns.
- The school site is secure.

10. Off-site safety

- The school assesses and mitigates risk for all activities that take place off the school site.
- The school checks that all adults who will be working with children in off site activities have undergone the appropriate vetting and barring checks.
- The school provides the appropriate levels of supervision for off-site activities.

11. Work experience

- The school's work experience policy and procedures are up-to-date and comply with the relevant legislation and guidance.
- School staff who organise work experience understand their responsibilities and take measures to ensure children are safe when on work experience.

12. Anti-bullying

- The school's anti-bullying policy is available in an appropriate format to all staff, volunteers, parents, carers, children and young people.
- Everyone in the school understands what bullying is and what their role is in preventing it.

13. Sexual violence and harassment between children

- All staff and volunteers are able to recognise and respond appropriately to harmful sexual behaviour.
- Messages about healthy relationships and behaviour are promoted around the school and throughout the curriculum.
- All children and young people who experience harmful sexual behaviour are provided with the relevant support.

14. Radicalisation and extremism

- The school understands and meets its duty to protect children from radicalisation (including the Prevent duty in England, Scotland and Wales).
- School staff and volunteers are trained to recognise and respond to concerns about radicalisation.
- The school provides children and young people with a safe space to discuss sensitive and controversial issues.
- The school has appropriate web filtering systems to ensure children cannot view extremist material online.

15. Online safety

- There is an online safety policy that includes topics such as cyberbullying; acceptable use of the internet on and off school premises; contact with children and young people via mobile phone and social media; confiscating and searching children and young people's equipment.
- The school promotes online safety throughout the curriculum.
- All staff and volunteers know what to do if inappropriate content is found on a school computer or if concerns are expressed about online abuse.

16. Female genital mutilation (FGM)

- FGM is recognised as a form of child abuse and the school takes steps to protect children at risk.
- All staff and volunteers know how to identify and respond to concerns about FGM. In England and Wales, teachers understand their mandatory duty to report FGM.
- The school proactively raises awareness of FGM amongst staff, volunteers, parents, carers, children and young people.
- The school works with other organisations to provide support to children and young people who have experienced or are at risk of FGM.

17. Fabricated/Induced Illness (FI)

- The school recognises fabricated/induced illness (FI) as a form of child abuse and takes steps to protect children affected by it.
- Staff and volunteers are able to recognise and respond appropriately to the indicators of FI.

18. Child trafficking

- The school recognises child trafficking as a form of child abuse and takes steps to protect children who may be affected by it.
- Staff and volunteers are able to recognise and respond appropriately to the indicators of child trafficking.

Overview of Data Set



Type of Setting	Total requested	Total returned	Total %
Nursery School	5	4	80%
Mainstream Primary	40	40	100%
Mainstream Secondary	10	10	100%
Special	4	4	100%
Pupil Referral Unit	1	1	100%
Independent	12	2	17%

Audit Details



- The link to the NSPCC ESAT audit tool was sent to 72 education establishments on 14 October 2020 for return by 18 December 2020 with an extension available to 15 January 2021 due to Covid-19 commitments for school leaders and governors. The audit is comprised of four areas:
- Standard one: Child Protection
- Standard Two: Promoting Welfare
- Standard Three: Working with others
- Standard Four: Staff and Governance

Standard 1: Child Protection

Requirements

1. Child Protection Policy
2. Leadership and Management of Safeguarding
3. Safe Recruitment
4. Single Central Record
5. Managing Allegations
6. Reporting Concerns
7. Record keeping
8. Complaints
9. On site safety
10. Off-site safety
11. Work experience
12. Anti-bullying
13. Sexual violence and harassment between children
14. Radicalisation and extremism
15. E-Safety
16. FGM
17. Fabricated/induced illness
18. Child trafficking
19. Families experiencing mental ill health/ substance abuse/domestic abuse
20. Practices linked to culture faith and belief
21. Forced Marriage
22. CSE

Themes:

- The majority of unmet criteria in this requirement was from primary schools
- There was a more even distribution of settings failing to meet the requirements for 11, 17 & 18
- Both early years and primary schools appear to need support to meet the requirements for 15 & 20
- In line with last year's audit; 11 was the highest unmet criteria. This is associated with primary schools not offering work experience to their children. However, the majority of primary schools meet this requirement. A hypothesis that requires further exploration, is that this is due to having young people on work experience in their schools.

Standard 2: Promoting Welfare



Requirements

1. School Ethos
2. Pupil Induction
3. Pastoral Care
4. Sharing Concerns
5. Preventing Bullying
6. Safe Relationships
7. Managing Behaviour
8. Physical Intervention
9. Intimate Care
10. Safeguarding in the Curriculum

Themes

- The majority of unmet criteria in this requirement was from primary schools
- There was a more even distribution of settings struggling to meet the requirement for 9. This is consistent with the findings from last year's audit
- Both early years and primary schools appear to struggle to meet the requirements for 7
- Both primary and secondary settings struggle to meet the requirement for 10.

Standard 3: Working With Others



Themes

Requirements

- 1. Local Procedures**
- 2. Early Help**
- 3. Working with Parents and Carers**
- 4. Parental responsibility**
- 5. Children Missing Education**

- There are very low concerns regarding this standard, no significant themes
- Schools are sharing they are competent with this standard across the requirements
- This is consistent with the findings of the 2019 Audit

Standard 4: Staff and Governance



Requirements

- 1. Staff Code of Conduct**
- 2. Governance**
- 3. Reporting Concerns**
- 4. Whistleblowing**
- 5. Training**
- 6. nspecting Safeguarding**

Themes

- The majority of unmet criteria for this requirement was from primary schools
- Nursery Schools appear to struggle with their whistleblowing procedures, this is an increase from last year's audit.

Final Comments on 2020 Audit



- A high majority of all settings met all requirements
85% +
- A significant reduction in the amount of unmet criteria being reported compared to 2019 Audit
<40%
- Full report with risks and action response is awaiting to be ratified by the Executive Committee before sharing